

24 Speech & Debate Students Qualify for States

University School students secured 24 qualifying spots to the Varsity Forensics State Championship to be held in March. The accomplishment ties the University School team record for the highest number of students to qualify to the state tournament. Displaying tremendous depth, the team has further qualified a significant number of underclassmen, included six freshmen, six sophomores and five juniors.

“I’m thrilled with where we are as a program,” said Forensics Head Coach and Upper School Associate Director for Student Life, Steve Schappaugh. “I thank all of the assistant coaches, administration, faculty and staff who support us on a regular basis. Without the entire school’s support, we would not be able to celebrate this accomplishment. A heartfelt and special thanks to Megan Koester, Assistant Director of Forensics, who works tirelessly and exceeds expectations to coach our students.”

The twice-defended Overall State Championship Team will travel to Tampa for the March 1-2 competition.



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Grant Besner, Grade 10 (Dual Interpretation)
David Branse, Grade 10 (Lincoln Douglas Debate)
Benjamin Churba, Grade 10 (Public Forum Debate)
Jessica Dolberg, Grade 11 (Original Oratory)
Grant Ebenger, Grade 12 (Public Forum Debate)
Thomas Ebenger, Grade 9 (Public Forum Debate)
Marc Geller, Grade 10 (Public Forum Debate)
Daniel Greene, Grade 10 (Extemporaneous Speaking)
Brian Herskowitz, Grade 10 (Public Forum Debate)
Brandon Hopen, Grade 12 (Lincoln Douglas)
Saahil Jain, Grade 11 (Lincoln Douglas)
Sarah Julius, Grade 11 (Duo Interpretation)
Jordan Kaplan, Grade 11 (Lincoln Douglas)
Samantha Koreman, Grade 9 (Extemporaneous Speaking)
Emily Linares, Grade 9 (Public Forum Debate)
Kalie Marsicano, Grade 12 (Original Oratory & Duo Interpretation)
Rohan Rajan, Grade 10 (Public Forum)
Jacob Ronkin, Grade 9 (Lincoln Douglas)
Michael Rub, Grade 12 (Humorous Interpretation & Duo Interpretation)
Samantha Sadjack, Grade 9 (Duo Interpretation)
Faizaan Sadruddin, Grade 9 (Duo Interpretation)
Jonathan Stettin, Grade 12 (Humorous Interpretation)
Jacob Wallack, Grade 9 (Humorous Interpretation)
Rachel Wallack, Grade 11 (Humorous and Dramatic Interpretation)